

Y12 Parent Workshop



The KGV Senior School Team



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Vice Principal



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IBCP/BTEC Coordinator



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Head of Y13





The Careers & Higher Education Guidance Team



Mrs. Joanna MONTEFIORE
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Ms. Jess HO
Higher Education Counsellor
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Crozier (N21 - 23)



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*Careers & Higher Education
Guidance Officer*





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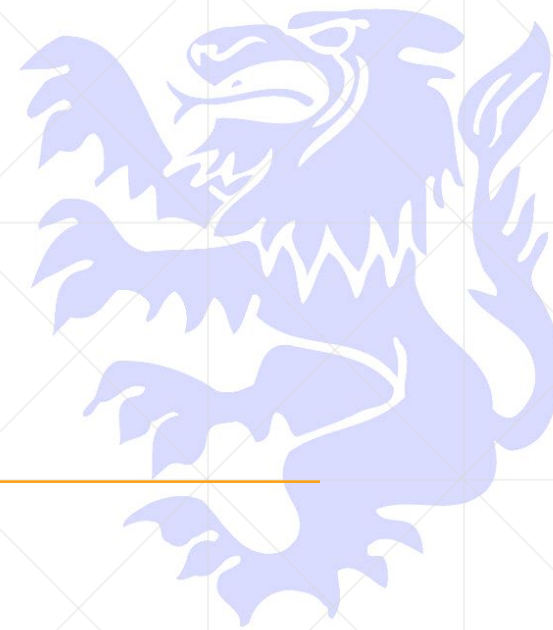


Honestas Ante
Honores



Introductory MENTI activity

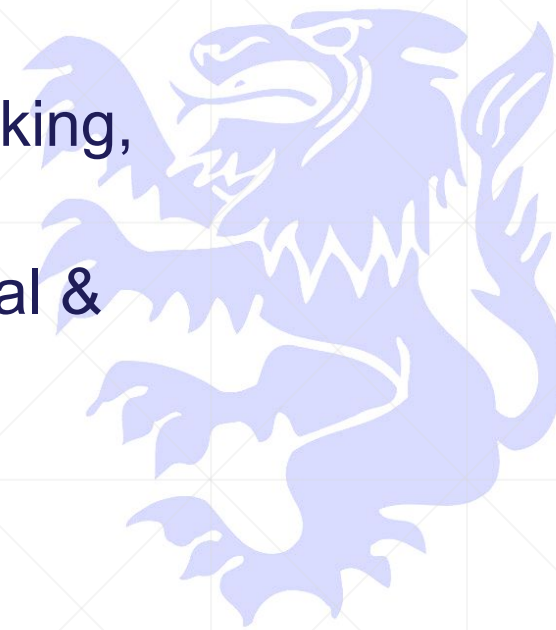
Scan the QR code





Agenda

- Lionel data
 - What it shows
 - MLO & ALIS - show graphs
 - Typical student experience on IBDP
 - Jared Horvath (text & speech, context/state, multitasking, interleave, stress, distribution)
 - Elevate (note taking planner, study-timetable, retrieval & practice, spaced practice, bullet proof booklet)



Fostering belonging to A School for One...

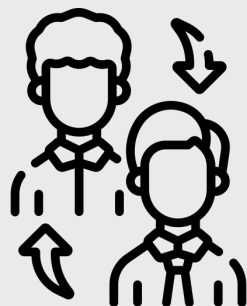


KNOWN

People care about me

I can be my authentic
best self

I am accepted for who
I am



HEARD

I feel respected

Others listen

What I say counts



SAFE

People engage me
without judgment

I can take risks

I can make mistakes and
be forgiven



SUCCESSFUL

I find meaning in what
I do

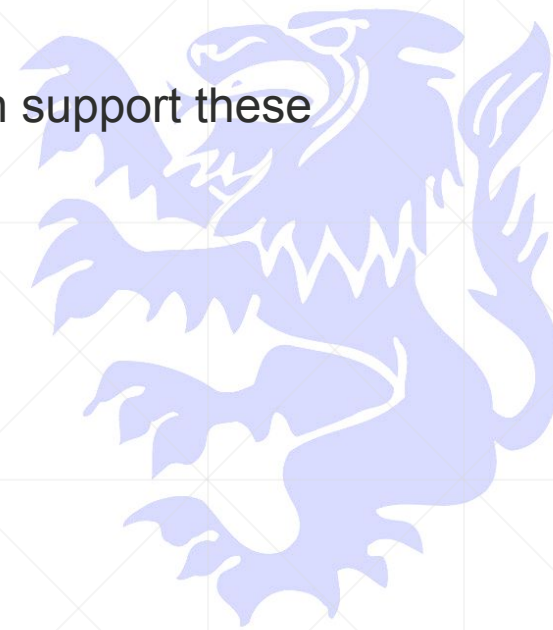
I am encouraged to
have agency

I have a sense of
achievement



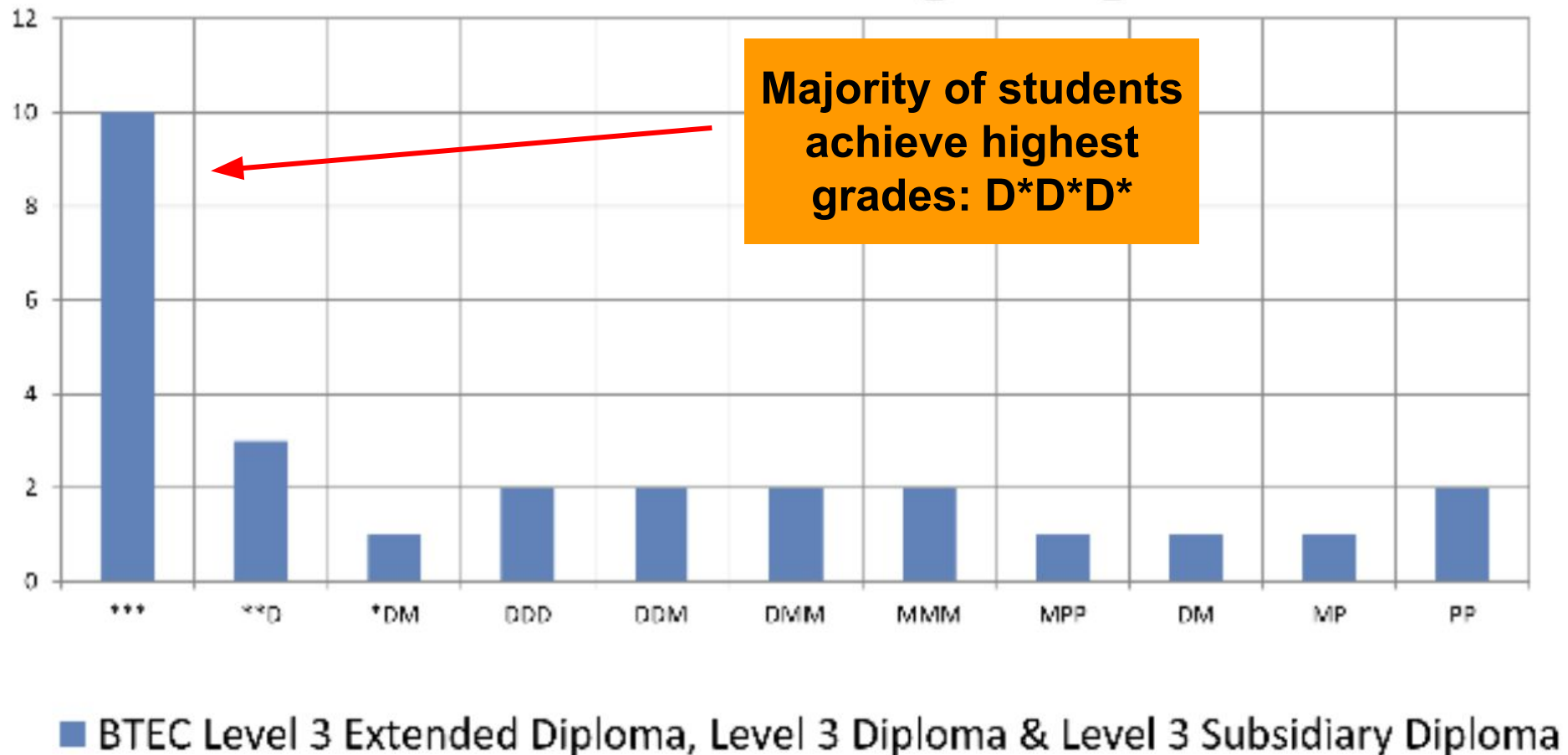
What is tonight all about?

- The structure and timings of the two year course
- How assessment works, what data we share with you and how you can support your child
- Sharing the study and revision techniques students learn and how you can support these at home
- What students need to be prepared for Senior School (year 12/13)



BTEC overall combined grades 2025

Number of students achieving each grade level





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IBCP KGV First Graduate

Honestas Ante
Honores

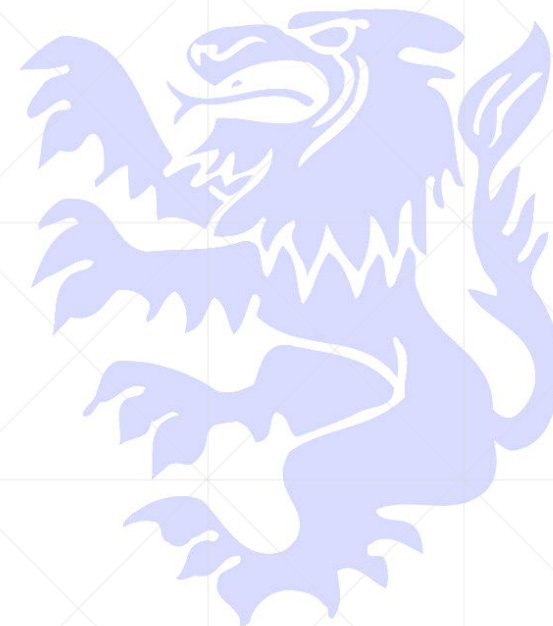


BTEC Extended Business D*D*D
Econ SL 4 and DT SL 5
Reflective Project: B



Parsons School of Design - The New School

Bachelor of Business Administration - BBA, Fashion Merchandising
Aug 2025



Matriculations: BTEC Classes of 2016-2024

Honestas Ante Honores



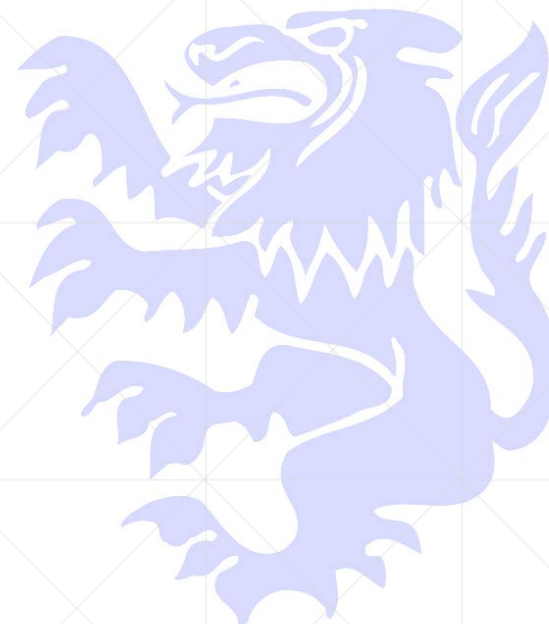
UNITED KINGDOM

Anglia Ruskin University	1
University of the Arts London	18
Arts University Bournemouth	3
University of Bath	2
Bath Academy of Media	1
University of Bedfordshire	1
BIMM Institute	1
University of Brighton	3
Cardiff University	1
University of Chester	1
University of Chichester	1
City, University of London	1
De Montfort University	1
Durham University	1
University of Exeter	8
Falmouth University	1
Glasgow School of Art	1
Goldsmiths, University of London	2
Hartpury University	1
University of Hertfordshire	1
University of Huddersfield	1
University of Kent	8
Lancaster University	3
University of Leeds	2
Leeds Arts University	8
Leeds Beckett University	8
Leeds College of Art & Design	3
University of Leicester	1
Liverpool Inst. for Performing Arts	1
Loughborough University	2

University of Manchester	2
Manchester Metro. University	3
Middlesex University	1
University of Newcastle	1
Northumbria University	1
Norwich School of Art & Design	1
Norwich University of the Arts	2
The University of Nottingham	8
Nottingham Trent University	3
Oxford Brookes University	5
University of Reading	1
Regent's, University of London	1
University of Roehampton	1
Royal Birmingham Conservatoire	1
Solent University	1
University of Surrey	4
Teesside University	1
University of the West of England	1
University of Westminster	4
University of York	2
HONG KONG	
Adventist College	1
Chinese University of HK	1
City University of HK	2
Communication Art Centre	1
Community College of CityU	1
The University of HK	3
HK Baptist University	2
HK Culinary Academy	1
HK Design Institute	1
Education University of HK	1

HK Metropolitan University	1
The HK Polytechnic University	3
The HK University of Science & Technology	1
HKU Space (University of London) Prog.	1
Raffles College	1
SCAD HK	4
Shine Skills Centre	1
University of Sunderland, HK	1
UNITED STATES OF AMERICA	
AMDA Col. & Conserv. of Performing Arts	1
School of the Art Institute of Chicago	2
California Institute of the Arts	1
Concordia University, Nebraska	1
El Camino College	2
Fisher College	1
University of Hawai'i at Mānoa	1
New York Film Academy, Cal. Campus	2
Parsons School for Design - New York	1
Saint Lawrence University	1
University of San Francisco	2
Temple University	1
Winona State University	2
Undecided	1
AUSTRALIA	
Flinders University	1
Academy of Interactive Entertainment	1
University of New South Wales	4
University of Queensland	1
Victoria University	1
Undecided	2

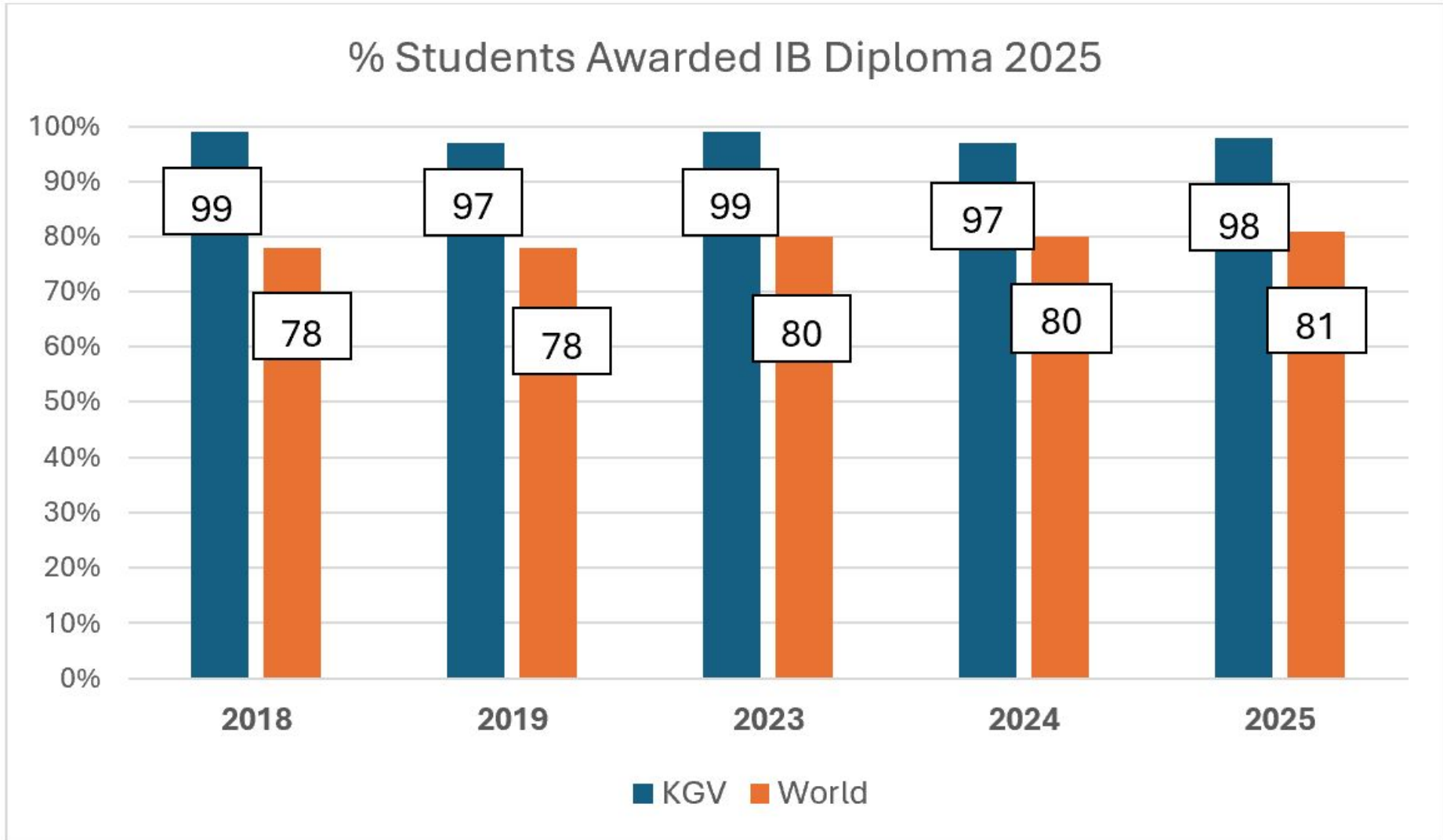
CANADA	
Blanche Macdonald Centre	1
Capilano College	1
Emily Carr University of Art & Design	1
Toronto Metropolitan University	1
Trinity Western	1
Western University	1
NETHERLANDS	
Amsterdam Fashion Institute, AUAS	1
Amsterdam University of Applied Sciences	1
HU University of Applied Sciences	1
Rotterdam University of Applied Sciences	1
SWITZERLAND	
Les Roches Int'l School of Hotel Mgmt	2
Swiss Hotel Mgmt School	1
KOREA	
Hanyang University	1
Seoul National University	1
MALAYSIA	
Sunway University	1
NEW ZEALAND	
Undecided	1
PHILIPPINES	
Southville College	1
THAILAND	
Mahidol University Int'l College	1
Employment	1
Gap Year	42
Military Service	3
Undecided	8



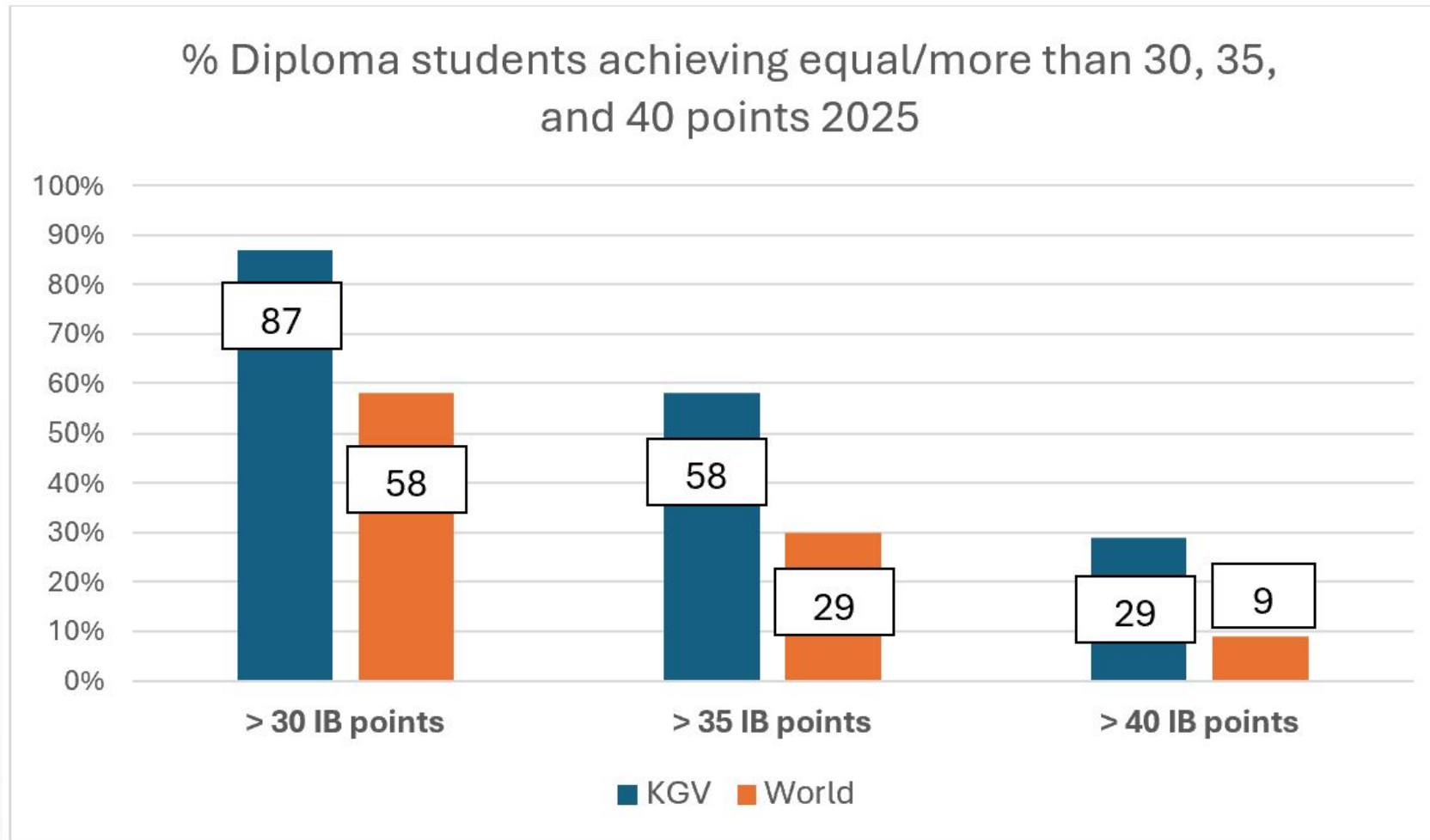
% IB diplomas awarded 2025

**191
students**

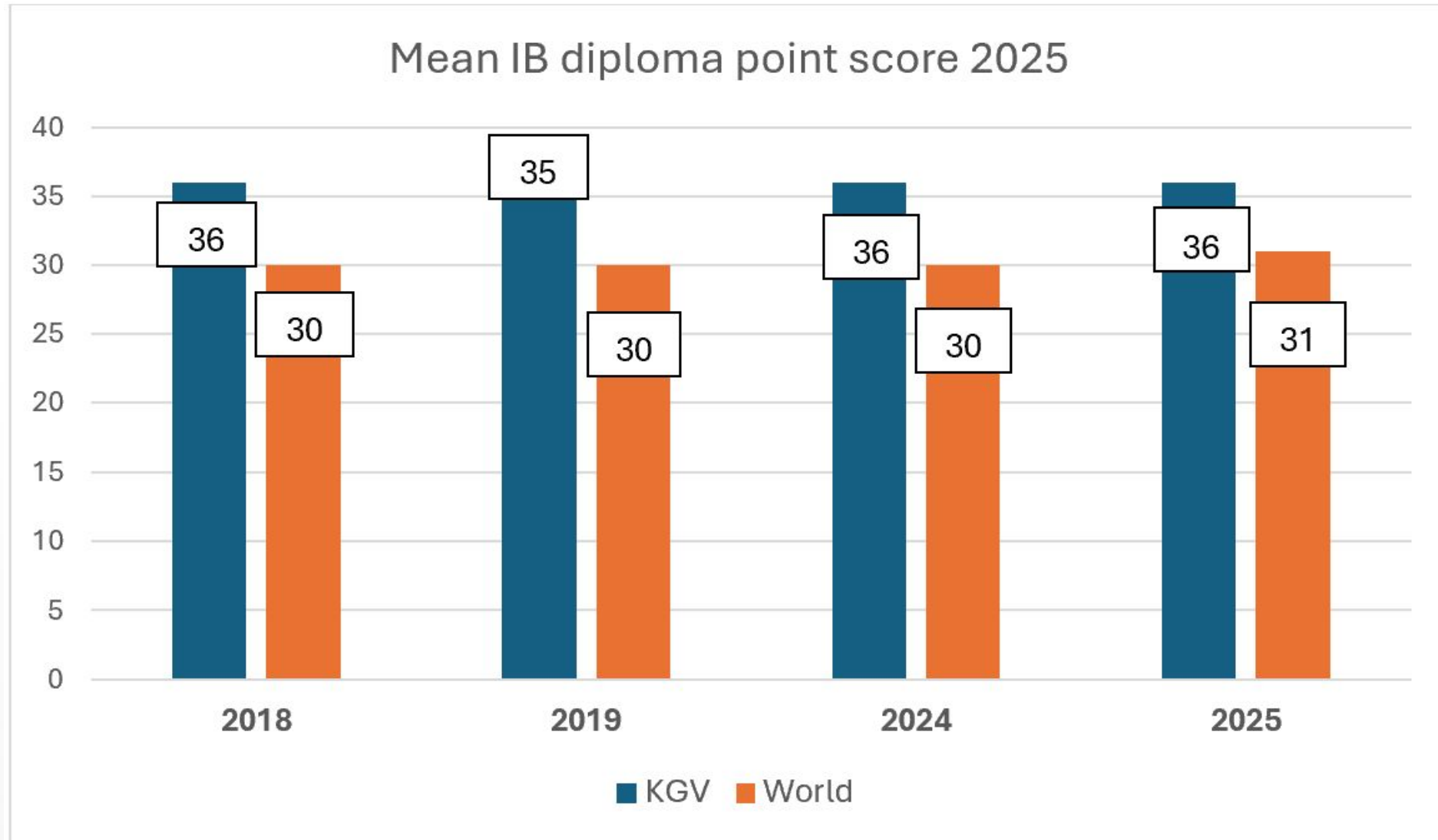
IS	146
STC	146
SIS	159
WIS	150
DC	81
RC	156



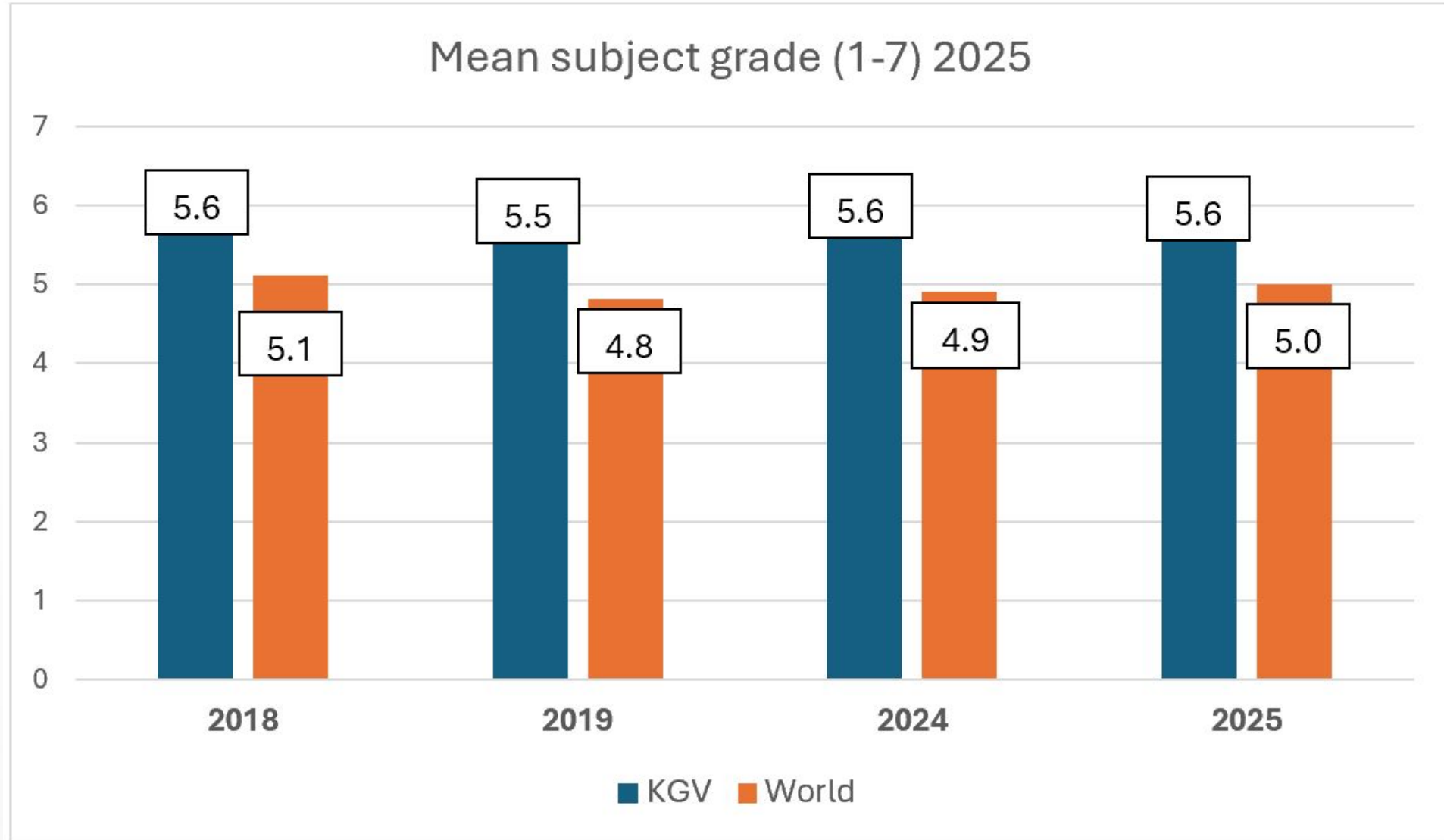
% achieving at least 30, 35 & 40



IB mean point score 2025



IB mean subject grade 2025



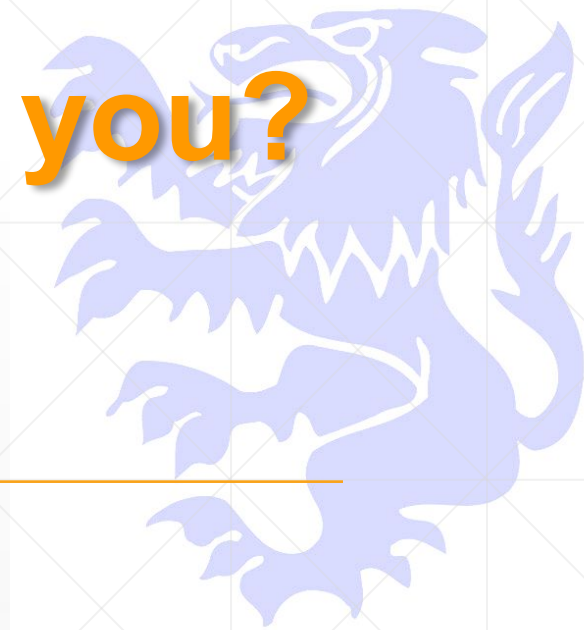


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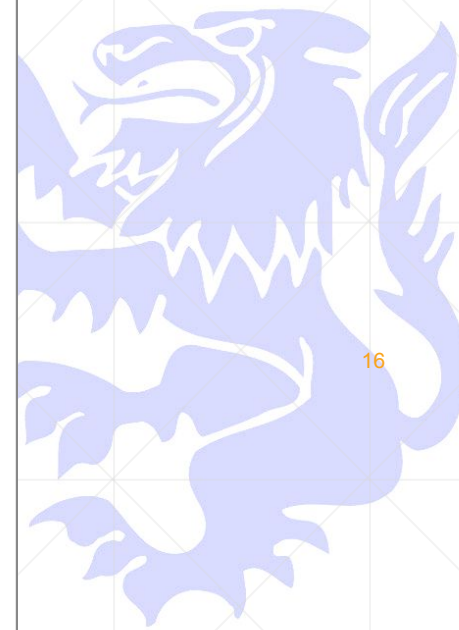
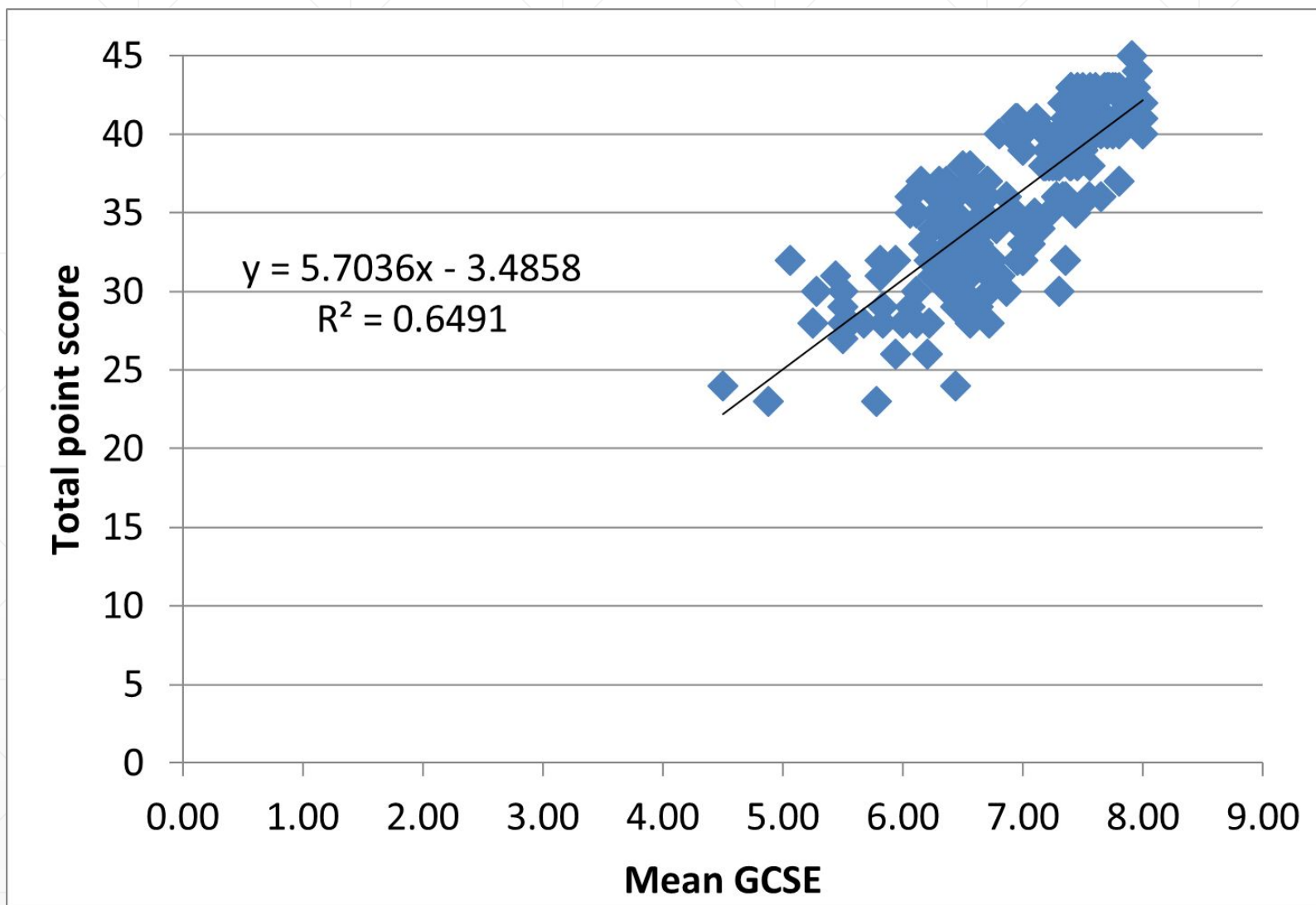
Honestas Ante
Honores



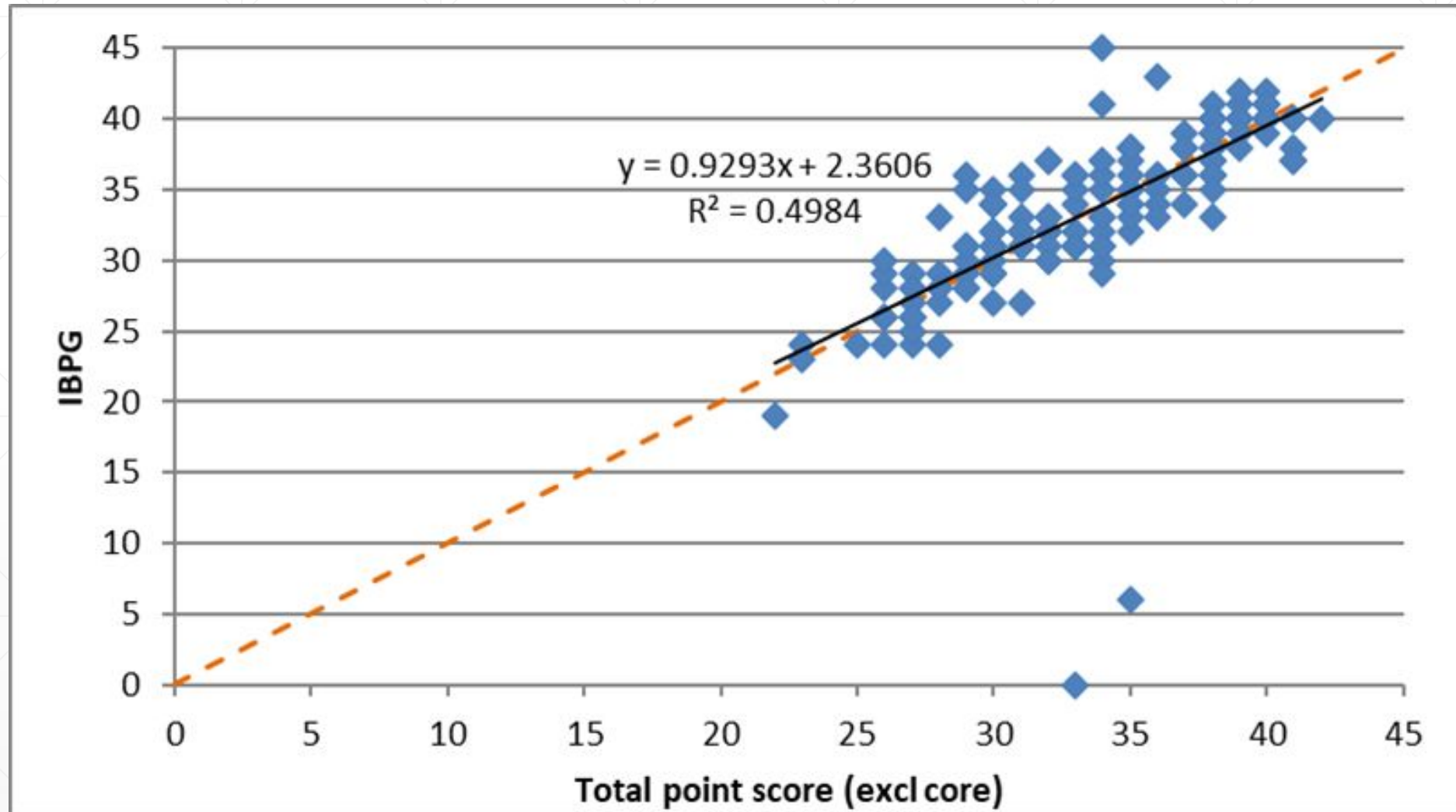
What does success mean to you?



2025 IB Correlation with IGCSE



2025 Correlation with IB Predicted Grades

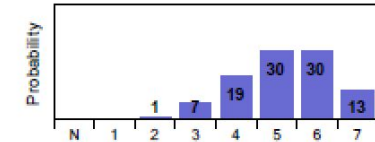
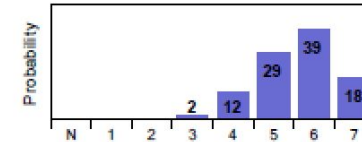


Your LIONEL Data - ALIS & MLO

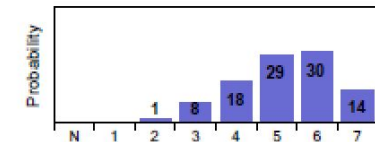
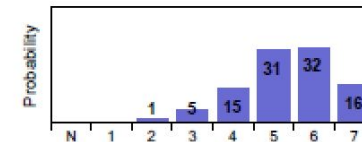
- MidYIS year 7
- Yellis year 10
- **ALIS year 12**
- Baseline assessment
- Measure of potential (not a predictor)
- Value added

Subject	Predictions from GCSE		Predictions from Test	
	Points	Grade	Points	Grade
IB-H-Computer Science	5.6	6	5.1	5
IB-H-Mathematics	5.3	5	5.2	5
IB-H-Physics	5.6	6	5.4	5
IB-S-Economics	6	6	5.9	6
IB-S-English A: Literature	5.7	6	5.6	6
IB-S-Mandarin_B	6.5	6	6.5	6

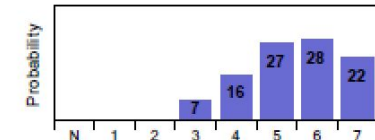
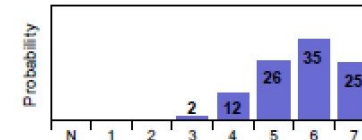
GCSE - IB-H-Computer Science - Adaptive Test



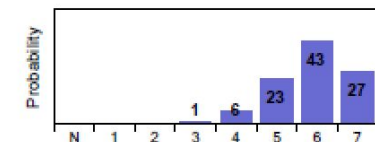
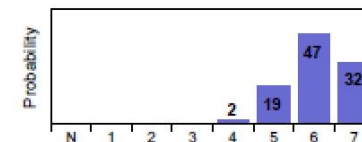
GCSE - IB-H-Mathematics - Adaptive Test



GCSE - IB-H-Physics - Adaptive Test



GCSE - IB-S-Economics - Adaptive Test



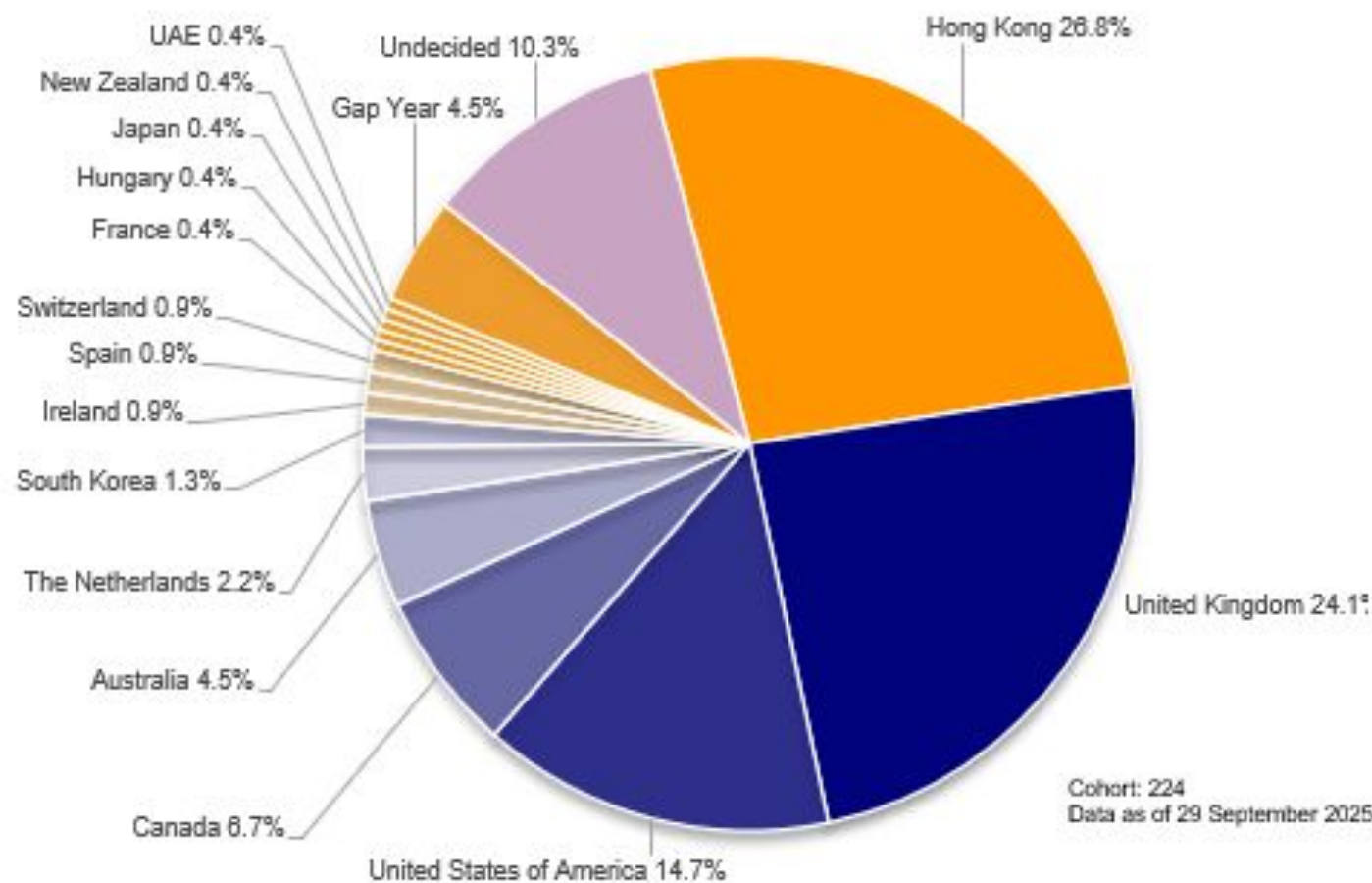
Higher Education Destinations by Country KGV

Class of 2025

Our Class of 2025 has a cohort size of 224 students.

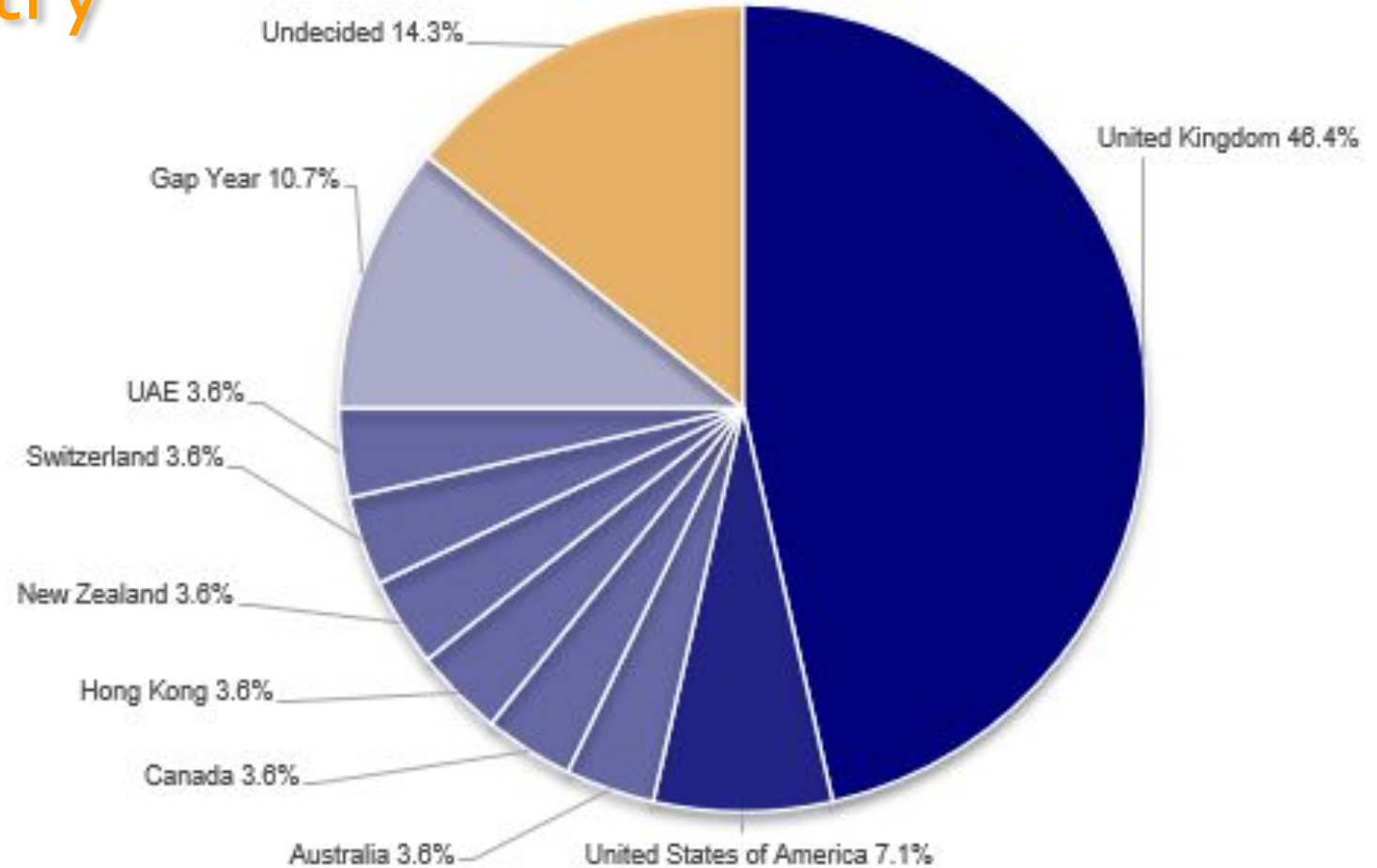
Among the graduates, 191 (85.3%) have enrolled in Higher education institutions worldwide.

Higher Education Destinations by Country
KGV Class of 2025





Class of 2025 BTEC & IBCP - Higher Education Destinations by Country



Our purpose in Y12 & 13

Universities are focused on student achievements in the Y12/13 course.

Universities look for:

- Grades (BTEC, IBDP, IBCP, IB Courses)
- CAS - interests, leadership, engagement in a particular area or range of areas
- Character (University reference)
- Progression in Maths and English over 4 years
- In some rare cases, high grades in "the curriculum offered at Year 10 and 11" or a "B" or higher in Maths and English



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We support this by:

Having a range of challenging programmes that prepare students for university.

Guiding & challenging students through Y12/13

Teaching students to be effective learners, manage themselves and develop study and revision skills and habits.

Teaching students to manage their time, stress and to balance wellbeing.

Tracking & intervening where necessary.

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We support this by:

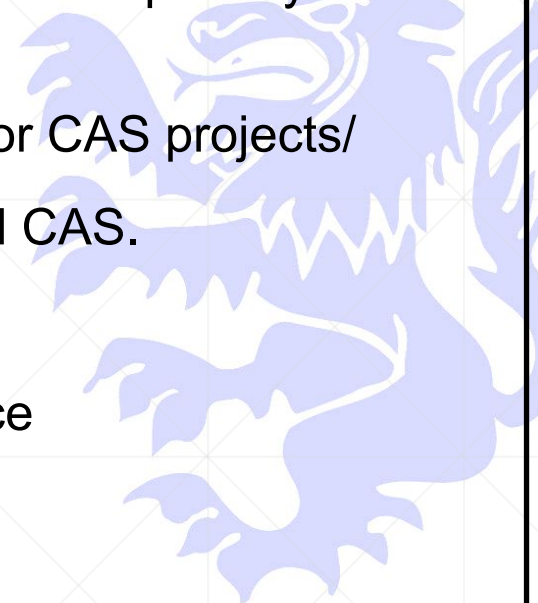
Core requirement of IBDP but compulsory for all Y12.

Provide a range of options for CAS projects/

Opportunities for student-led CAS.

Leadership opportunities.

BTEC/IBCP Work Experience



Our purpose in Y12 & 13

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Universities look for:

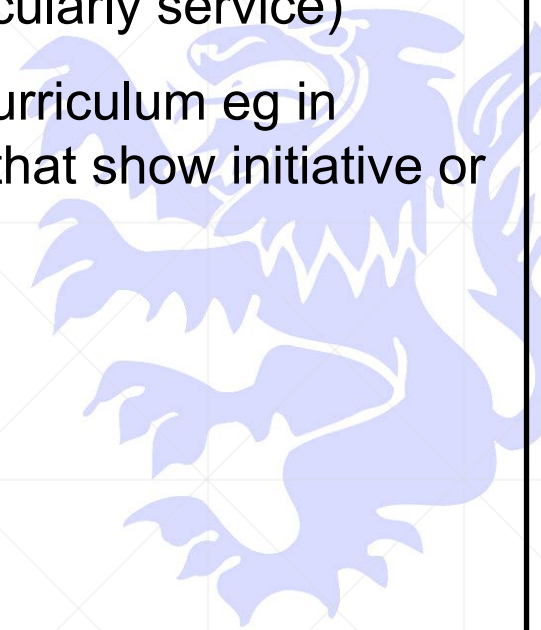
- Grades (IBDP, IBCP or BTEC)
- CAS - interests, leadership, engagement in a particular area or range of areas
- **Character (University reference)**
- Progression in Maths and English over 4 years
- In some rare cases high grades in "the curriculum offered at Year 10 and 11" or a "B" or higher in Maths and English

We support this by:

Engagement in CAS (particularly service)

Engagement outside the curriculum eg in competitions and projects that show initiative or deep interest

Daily check in with Tutor.



Our purpose in Y12 & 13

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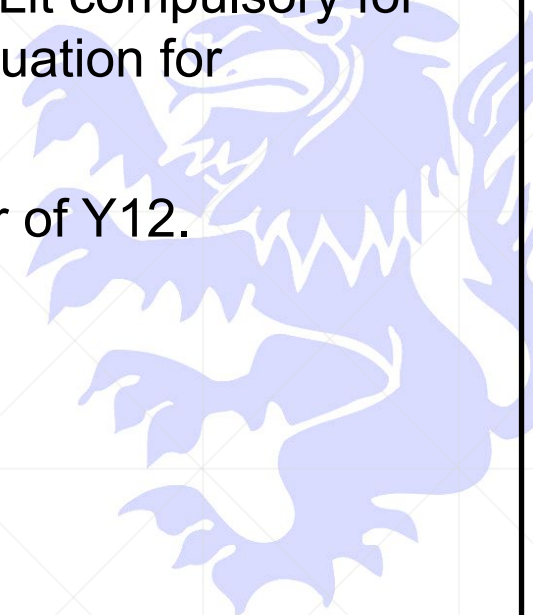
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- Character (University reference)
- **Progression in Maths and English over 4 years**
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We support this by:

Maths & studies in Lang & Lit compulsory for IBDP but encourage continuation for BTEC/IBCP.

Resits offered in November of Y12.



IB Career-related Programme versus IB Diploma

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Honores





Typical IBDP Student Perspective

Student with no Group VI subject	Student with Group VI subject	Bilingual Diploma student
Student A	Student B	Student C
HL Chemistry (3000 word IA)	HL Film (9 page IA; 1750 words EA & 10min recording & 2000 word report & 7 min film)	HL Chinese A (15 min oral & 1500 word essay)
HL Biology (3000 word IA)	HL Business (1800 word IA)	HL Physics (3000 IA)
HL Chinese B (15 min oral)	HL SEHS (3000 word IA)	HL Economics (2400 word IA)
HL English Lit (15 mins oral & 1500 word essay)	SL Maths AA (1500 word IA)	SL Maths AA (1500 word IA)
SL Maths AA (12-20 pages (1500 words?))	SL Spanish B (15 min oral)	SL Eng Lit (15 min oral)
SL Business (1800 words IA)	SL Eng lang & lit (15 min oral)	SL Chemistry (3000 word IA)
EE 4000 word essay	EE 4000 word essay	EE 4000 word essay
ToK 1600 word essay & 950 word IA	ToK 1600 word essay & 950 word IA	ToK 1600 word essay & 950 word IA
17350 words & 2 orals	16600 words & 2 films & 2 orals	17950 words & 2 orals

Not counting CAS, reflections and practice IAs. Not to mentioned preparation for summative assessment.



Meeting the requirements of IBDP

1. Maximum score for the IBDP is 45.
- 7 points per subject plus 3 from TOK & EE
2. Minimum **24 (including Core)**
3. Minimum of **D** in **ToK & EE**
4. No **N** awarded (includes **academic misconduct**)
5. Minimum **12 points from HL** subjects (3 highest if taking 4)
6. Minimum of **9 points from SL** subjects (5 if taking 2)
7. **No** level **1** in any subject (**subjects graded 1-7**)
8. No more than **two** level **2**
9. No more than **three** level **3**
10. Meet requirements of **CAS**





Meeting the requirements of IBCP

1. Pass the Career related study (BTEC)
2. Minimum **of 2 SL subjects** (including Core)
3. Minimum of **D** in **the reflective project**
4. No **N** awarded (includes **academic misconduct**)
5. Minimum **3 points in two SL** subjects
6. Meet requirements of **Core**
7. **sustained engagement** over two years
8. provide evidence of progress in **portfolio**





Parent reflection:
How can you support this at home?
Are there any barriers to their learning?
Any questions?





Your LIONEL Data

Y12/13

Attainment Grade	AA5	BI6	CF5	CH6	EC6	EU5	TP7	EE7	Total
Year 12 End Term 1	7 (high)	6	5	6 (high)	7 (low)	6 (low)	NA	NA	37
Year 12 End Term 2	7 (high)	6	6	6 (high)	7 (low)	5 (low)	NA	NA	37
Year 12 End Term 3	7 (high)	7 (low)	5 (high)	7	7 (low)	6 (low)	NA	NA	39
Year 13 End Term 1	7 (high)	7	6 (low)	7 (low)	7	5 (low)	NA	NA	39
Year 13 End Term 2	7 (high)	7 (high)	6	7	7	5 (low)	NA	NA	39
Year 13 End Term 3	7 (high)	7 (high)	6	7	7	5 (low)	NA	NA	39
Results									0
MLO (GCSE)	6	7	7	7	7	6			
MLO (CABT)	6	6	7	6	6	6	0		

MLO





Year 12 Structure

- **IBDP**

- HL 8 hours (x3)
- SL 5 hours (x3)
- ToK 4 hours

- **IB Courses**

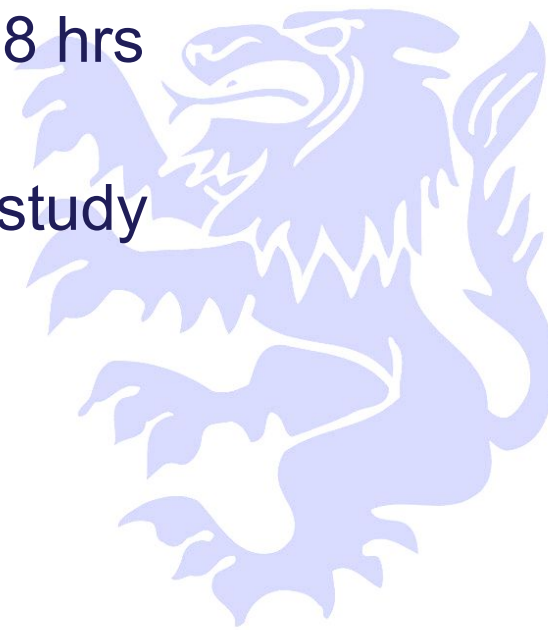
- SL courses 5 hours each
- HL course 8 hours each

- **BTEC**

- Extended dip. 24 hrs
- Diploma 16 hrs
- Subsidiary dip. 8 hrs

- **IBCP**

- Career-related study
- 2 IB courses
- Core (5 hours)





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Honores



Assessment Schedule

- Assessment & IA Schedule





Have a Plan.....Important Dates

November 2025 Learning reviews

January 2025 EE/RP

February 2026 Semester 1 reports released

June 2026 University references

June 2026 End of year reports

October 2026 Predicted grades

November 2026 Challenge Week

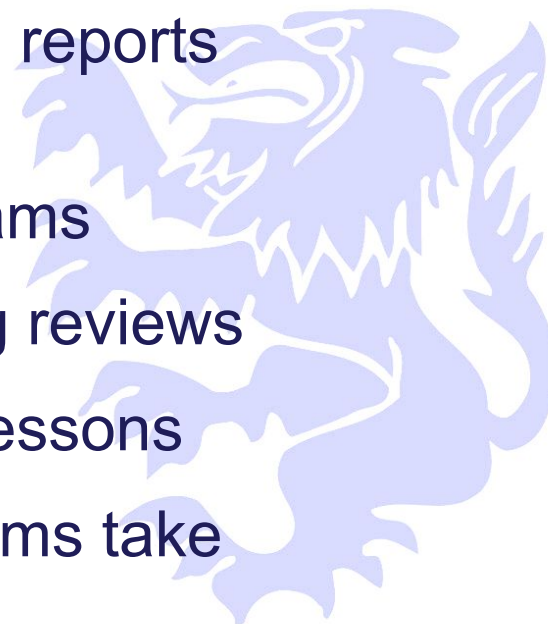
December 2026 Term 1 reports released

January 2027 Mock exams

February 2027 Learning reviews

April 2027 Last formal lessons

April/May 2027 IBD exams take place





Assessment

IBDP/Courses

- Summative
- Formative
- Internal Assessments (IA)
- Mock exams
- IB courses 1-7 (2 min)
- EE/ToK A-E (D min)

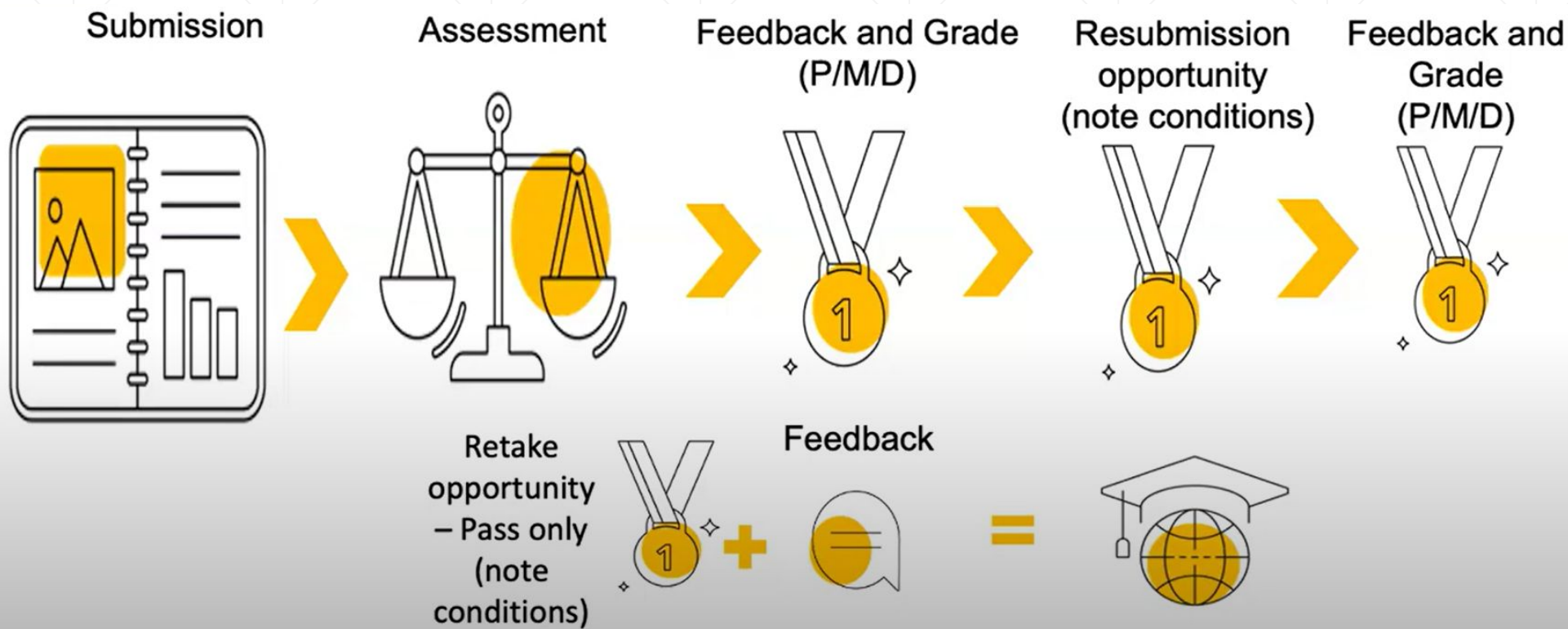
BTEC/IBCP

- IB subjects
- Continuous assignments (D*-P)
- Feedback & resubmissions
- PSA
- RP
- Language

Academic integrity



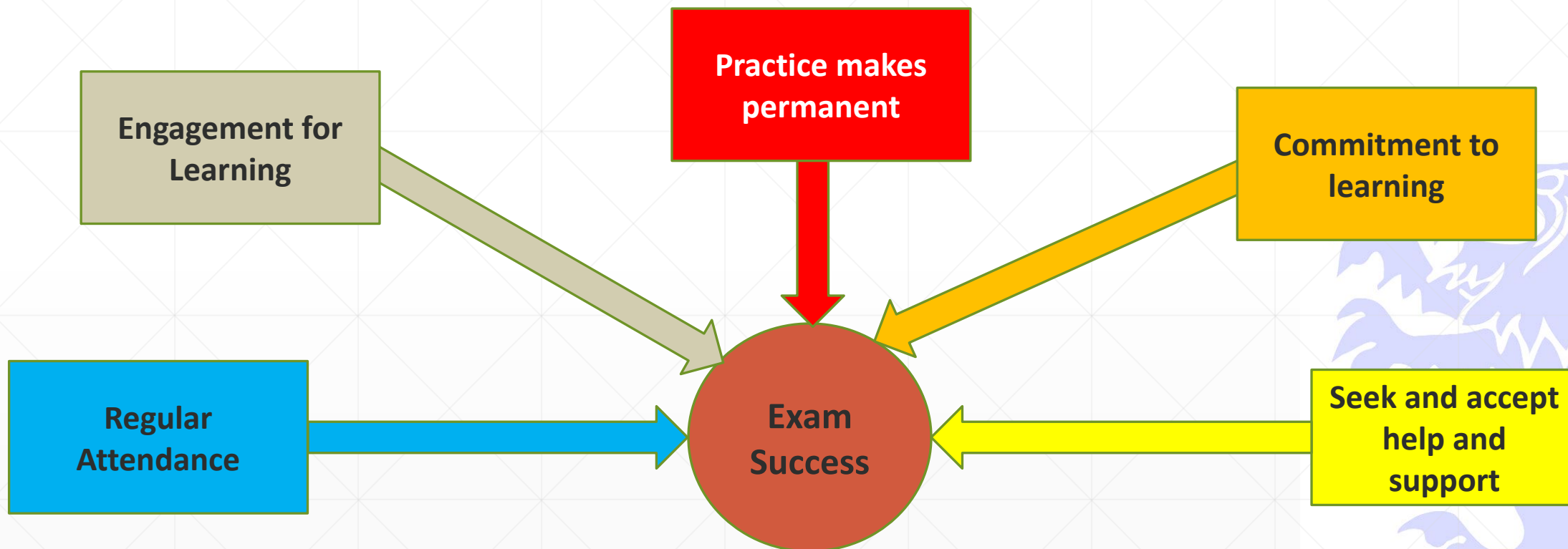
Assessment



Assessment Criteria			
	Pass	Merit	Distinction
Unit Grade	Pass	X	
	Merit	X	X
	Distinction	X	X



What makes success?

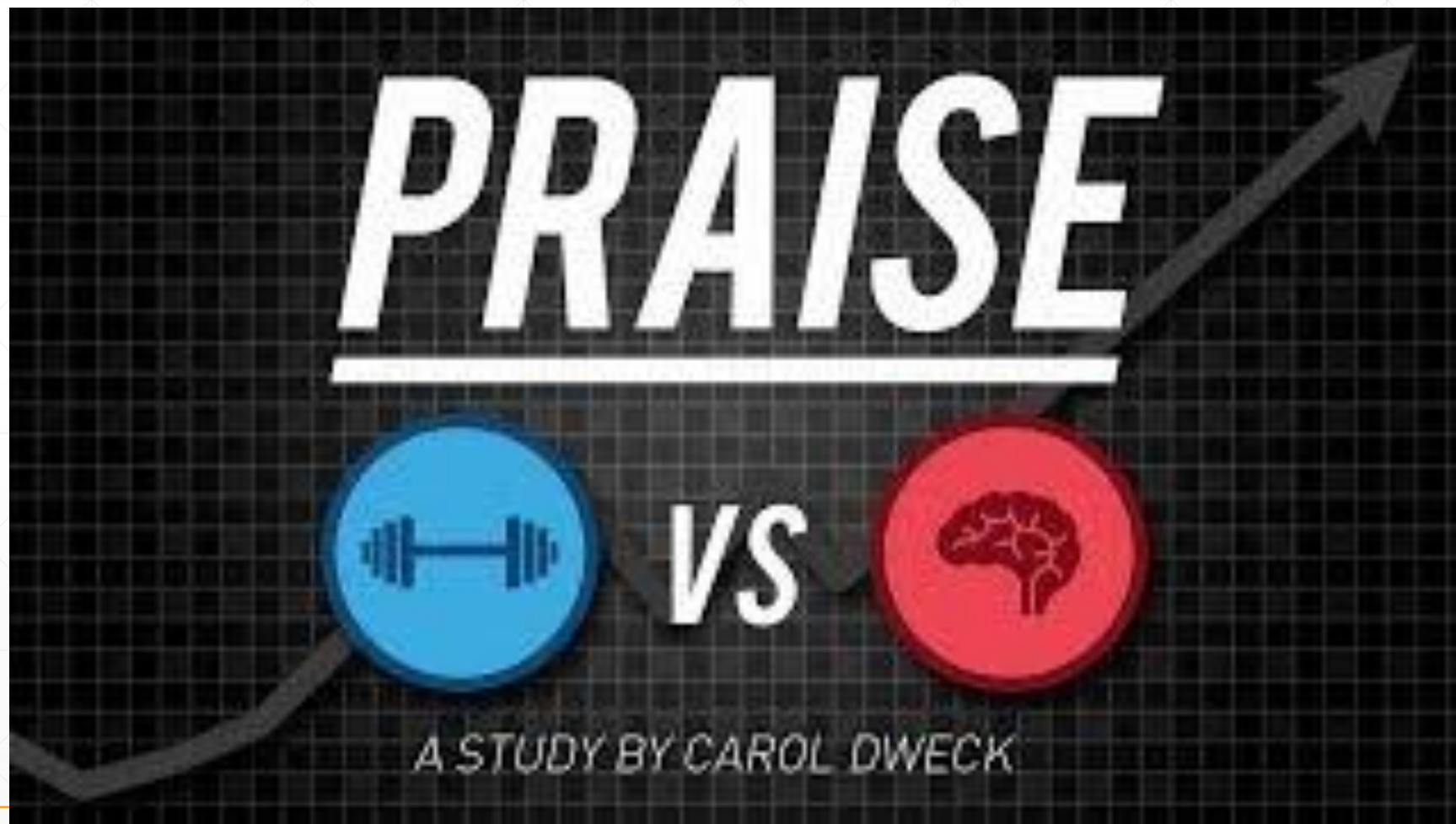




Support in partnership

Carol Dweck:
American Psychologist.

Motivation & Mindset





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Revision Matters

Regular revision matters even more!

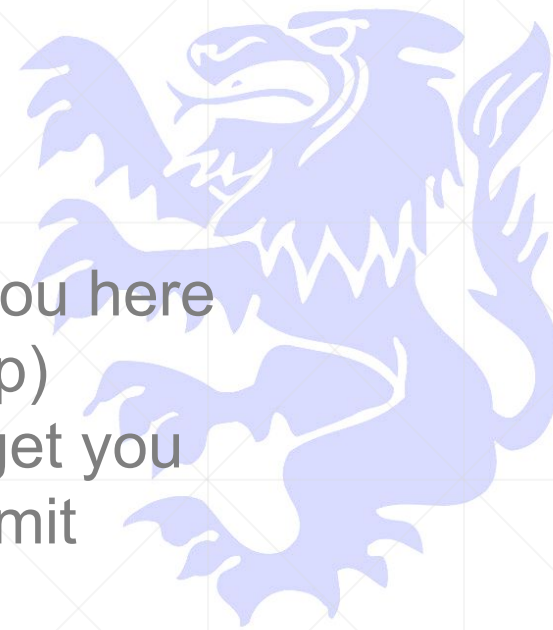


Reaching the summit



What will it take to reach the summit?

What got you here (base camp) might not get you to the summit





Revision matters....

Why Revise?

It takes **REPEATED PRACTICE** to master a skill.

The same applies for intake of core knowledge. With the curriculum tightly packed with content, this leaves little time in classroom lessons to revisit past learning.

Try to reduce the amount of information relating to a subject to a series of key points. These key points, phrases or words prompt your brain to retrieve the information stored in it.

By revising key learning frequently, the brain embeds the information and can then operate normally under the pressures of the exam pressures.

Practice makes permanent, not perfect!





Regular revision is even better

- With regular, well planned revision starting now, students will achieve and exceed their target grades in summer 2027.
- Without regularly revisiting their work, they will not perform to the best of their abilities.

Key to successful revision:

- Right conditions – Quiet? Music? Water? No TV & No social media!
- Well planned revision timetable – no last minute panics.
- Regular breaks – still plan time for hobbies.
- Incentives – rewards are allowed.





Time Management

The largest pressure on students are deadlines and time to revisit core learning.

However, too much pressure to revise or an imbalance with healthy habits, fun and socialisation can be counterproductive.



Time Management

- Effective time management for revision
 - Pomodoro timer
 - Pomofocus

THE POMODORO TECHNIQUE



DECIDE
ON THE
TASK TO
BE DONE



**SET THE
TIMER TO
25 MINUTES**



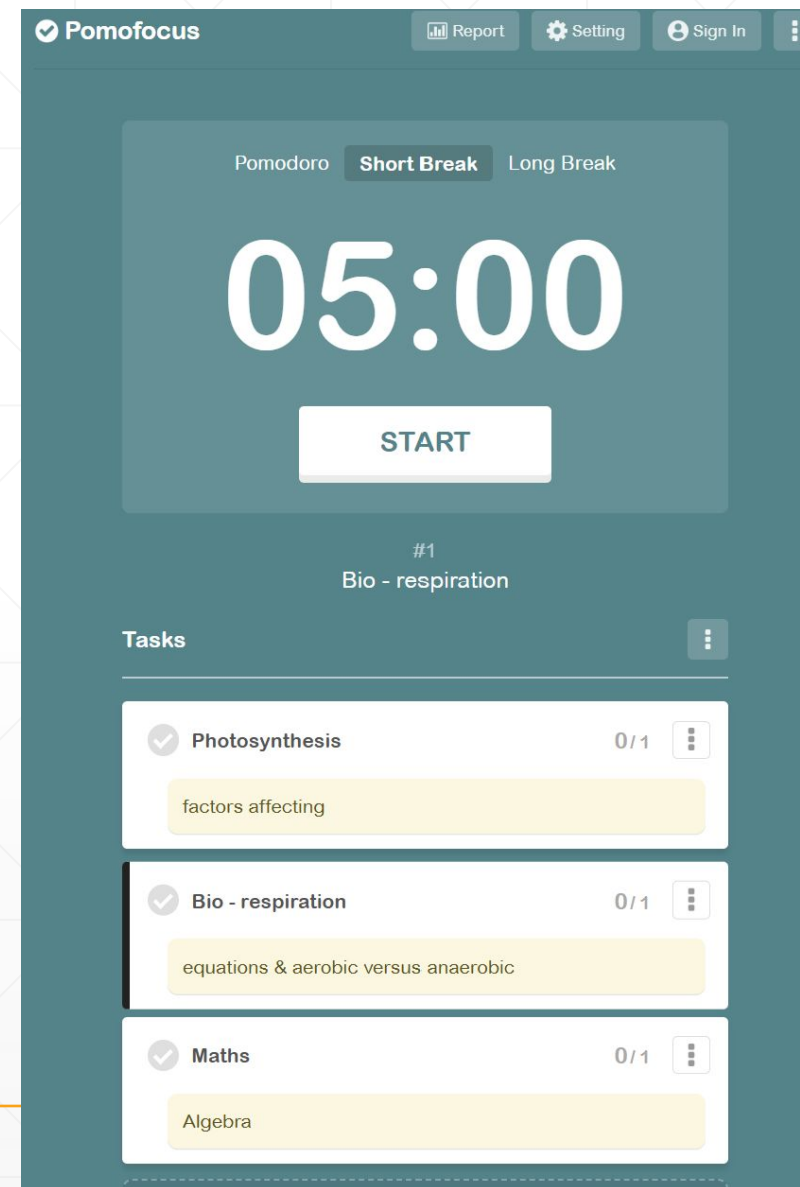
**WORK ON
THE TASK
UNTIL THE
TIMER RINGS**



**TAKE A
SHORT
5 MINUTE
BREAK**



**TAKE A
15-30
MINUTE
BREAK**



1st

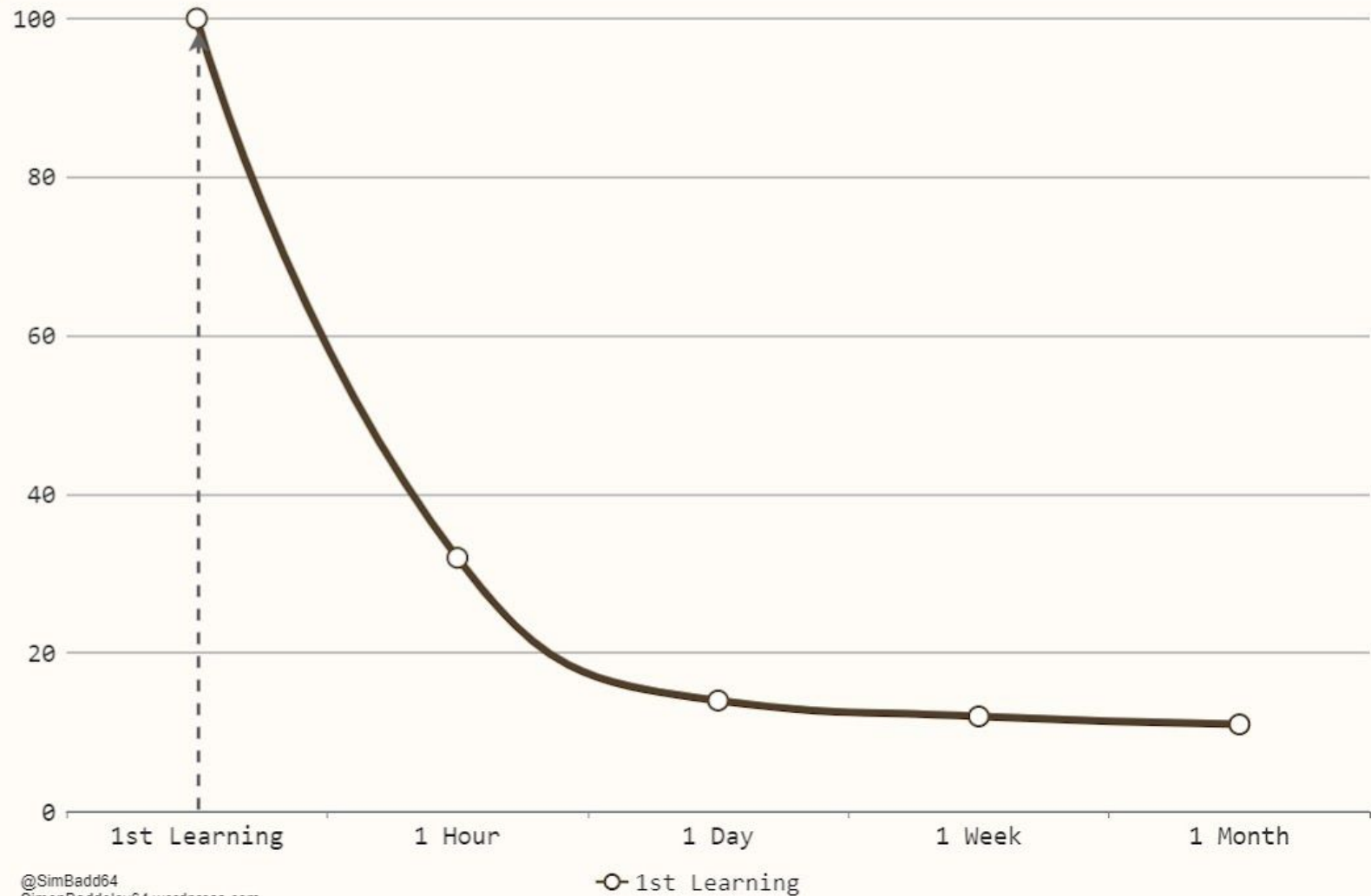
Learning

Learning will be forgotten rapidly in the short term without review intervention.

The Curve of Forgetting

Hermann Ebbinghaus

Source: [Simon Baddeley](#)



1st

Learning

Learning will be forgotten rapidly in the short term without review intervention.

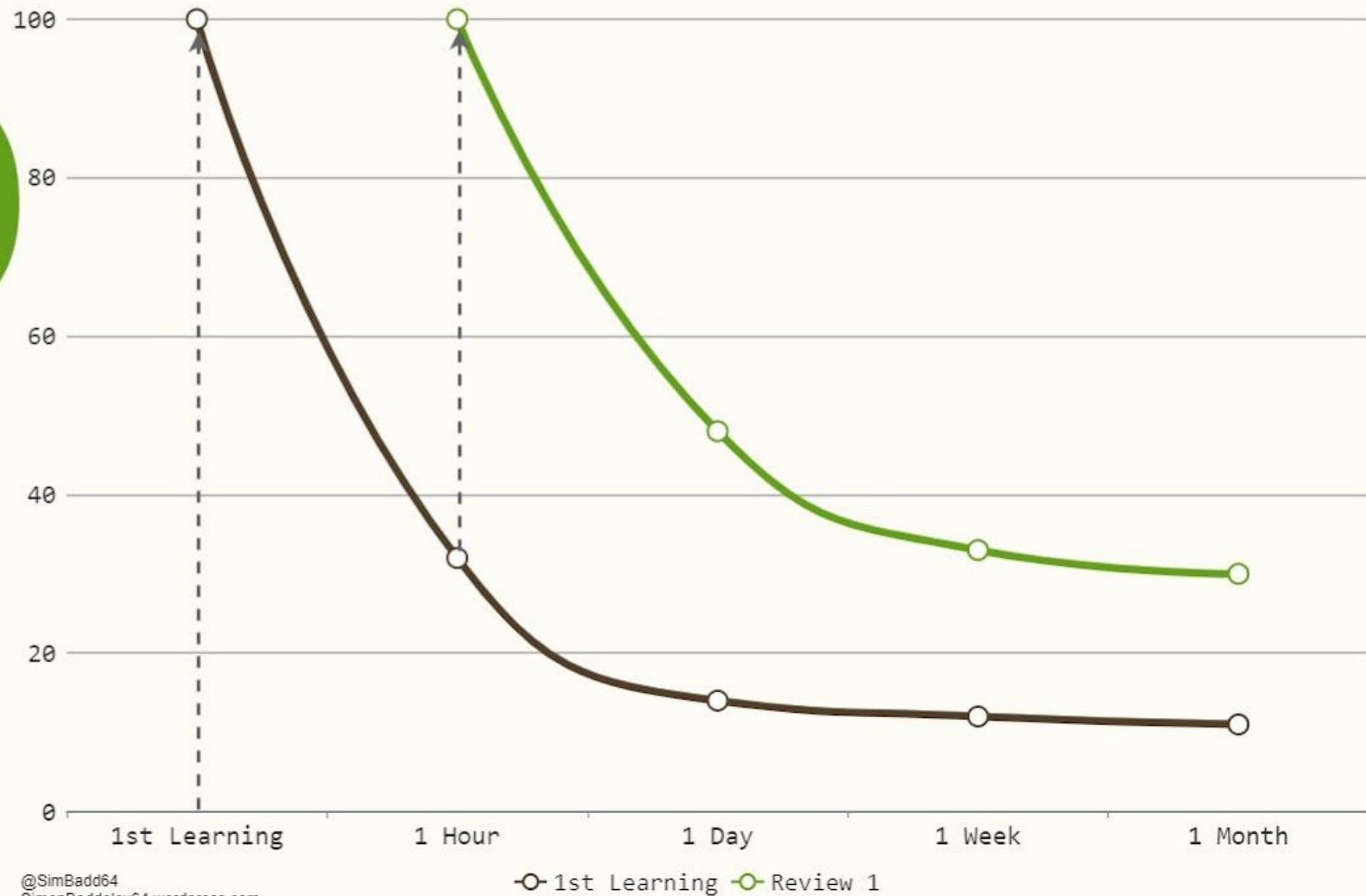
1
Hour**Review 1**

Learning is refreshed and the rate at which it is forgotten is reduced. This could be in the form of questioning during the lesson or exit tickets at the end

The Curve of Forgetting

Hermann Ebbinghaus

Source: [Simon Baddeley](#)



1st

Learning

Learning will be forgotten rapidly in the short term without review intervention.

1
Hour**Review 1**

Learning is refreshed and the rate at which it is forgotten is reduced. This could be in the form of questioning during the lesson or exit tickets at the end

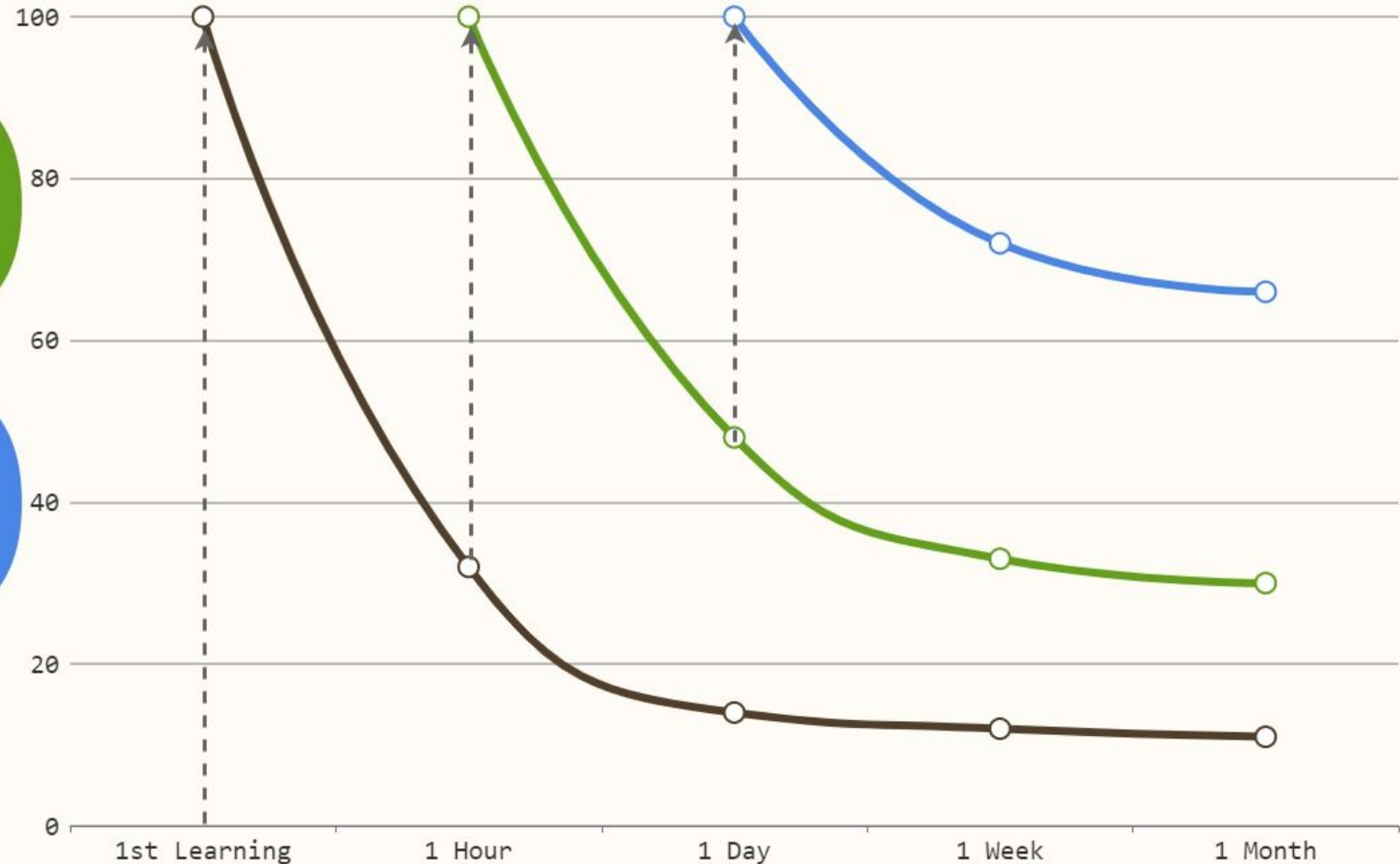
1 Day

Review 2

Learning is refreshed and the rate at which it is forgotten is reduced. E.g. Summarizing the Key Points from last lesson using Cornell Notes

The Curve of Forgetting

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Source: [Simon Baddeley](#)

1st

Learning

Learning will be forgotten rapidly in the short term without review intervention.

1 Hour

Review 1

Learning is refreshed and the rate at which it is forgotten is reduced. This could be in the form of questioning during the lesson or exit tickets at the end

1 Day

Review 2

Learning is refreshed and the rate at which it is forgotten is reduced. E.g. Summarizing the Key Points from last lesson using Cornell Notes

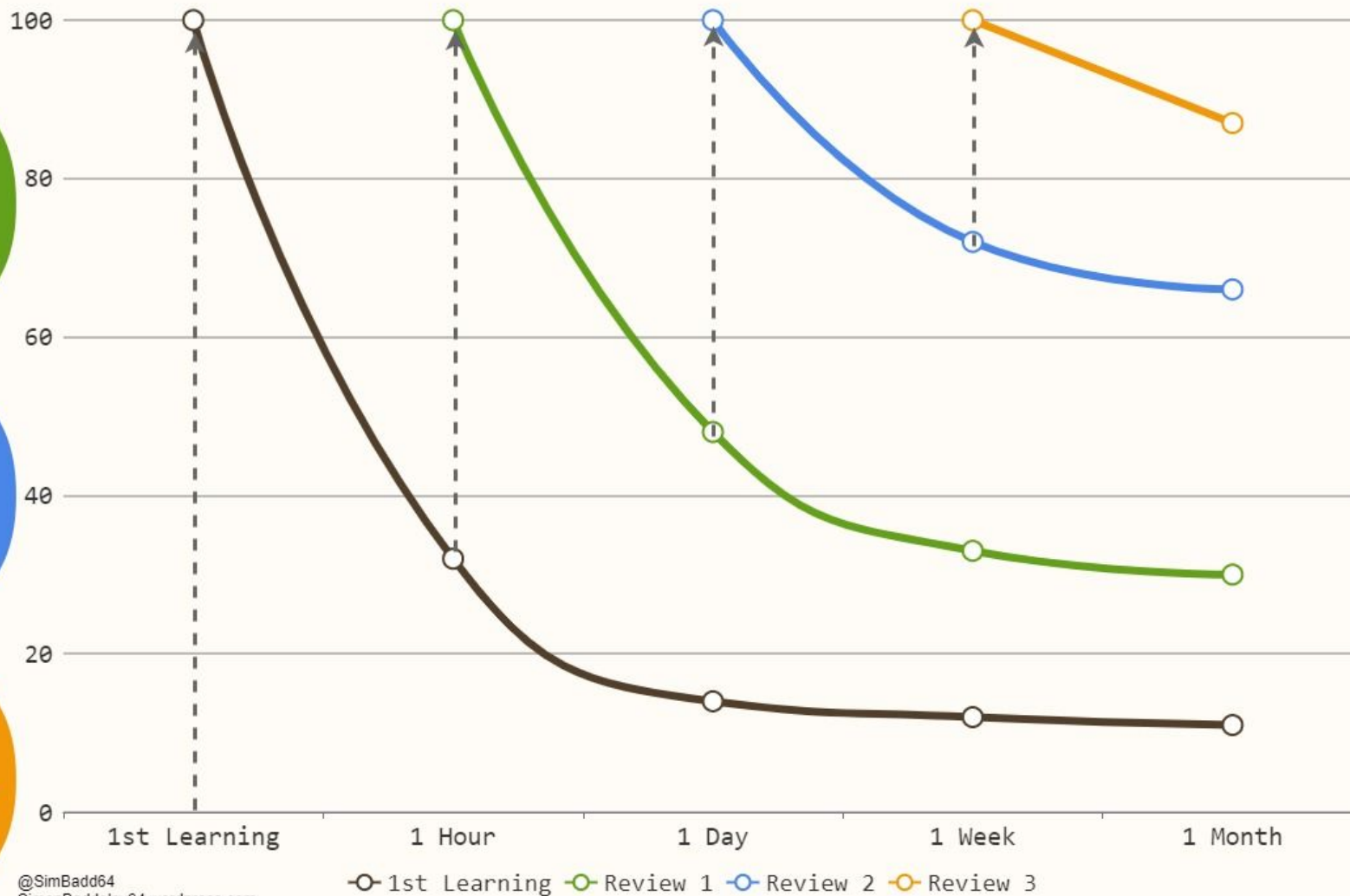
1 Week +

Review 3

This review should feed into a rolling cycle of periodic review to refresh the learning over time. E.g. Regular recall and retrieval practice

The Curve of Forgetting

Hermann Ebbinghaus

Source: [Simon Baddeley](#)



Study timetables: Working Smartly

- A revision timetable will help your students plan their time and achieve the most - *avoid last minute panics and cramming.*
- Be honest & realistic – do they work best in the mornings, afternoons or evenings?

	9-10	10-11	11-12	12-1	1-2	2-3	3-4	4-5	5-6	6-7
Mo										
Tu										
We										
Th										
Fr										

- Plan in breaks for regular hobbies.
- Incentivise & reward.
- Keep each session between 45 – 60 minutes max

It is WHAT and HOW you revise not the QUANTITY that delivers success.



Multitasking

2 tasks, 10 seconds each

- **Task 1:**

- Using the paper in front of you, write down the first 12 letters of the alphabet (A-L) vertically in the left column.
- Do this as quickly as can
- Once finished, begin writing the first 12 numbers vertically in the right column.
- Do this as quickly as you can
- 10s starts.....





Multitasking

- **Task 2:**
 - Same as task 1 except, write out the first letter (A) in the left column, then the first number (1) in the right column.
 - Continue until you have alternately written the first 12 letters and numbers.
 - Do this as quickly as can
 - 10s starts.....





We cannot multitask!!

- Often we switch tasks rather than multitask.
- We jump from 1 thing to another....at a cost.
- In the time taken to switch we stop processing what we were focusing on..
- The more things we switch between, the more processing time lost.
- Lose the distractions.
- Short chunks of time.





Study Skills

- Note-taking planner
- Study timetable (printout & give soft copy for parents)
- Retrieval & practice
- Spaced practice
- Bullet proof booklet (printout & give soft copy for parents)





Parent reflection:
How can you support this at home?
Are there any barriers to their learning?
Any questions?

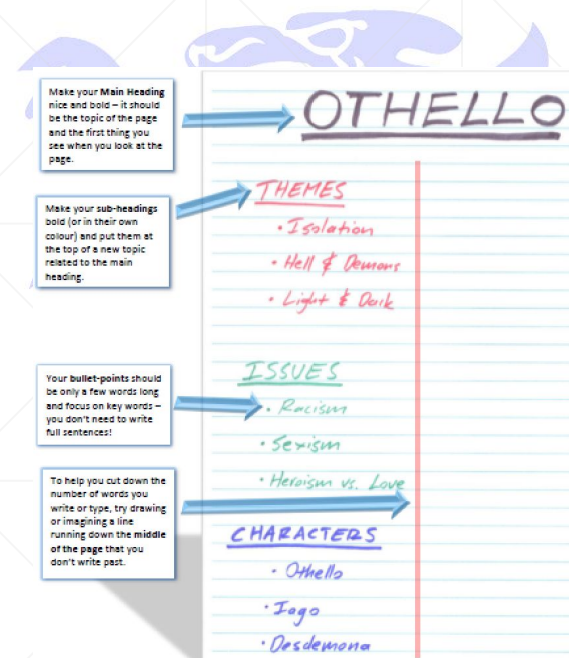
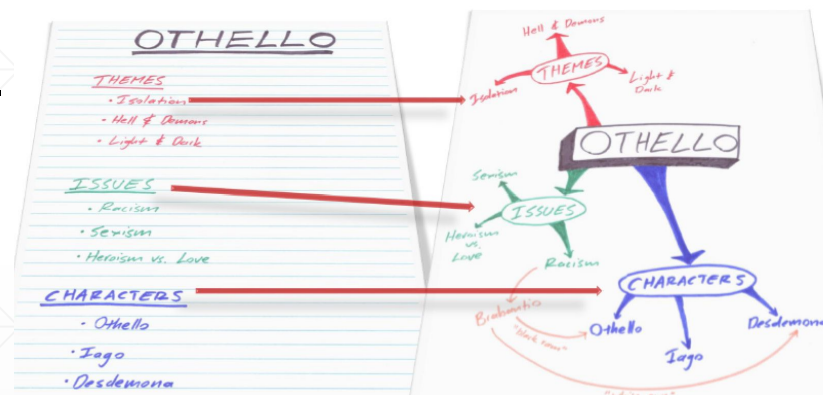


Revision Techniques

Different revision techniques work for different people. The student must find the strategies that work best for them. Simply reading over their notes is not revising - this is **recognition**.

They need to **recall** the information.

- Prompt cards
- Mind maps
- Post it notes
- Summary tables & grids
- Practise using command words – describe, explain, analyse, discuss
- Teach someone else
- Memory games
- Quizzes and past papers





Using AI effectively

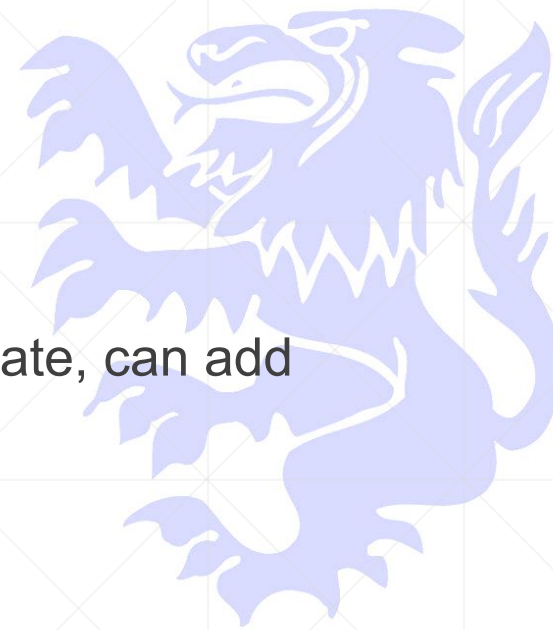
AI is a tool that can accelerate learning or shortcut learning.
Shortcutting learning is using the AI to complete tasks.
Accelerating learning is using AI to help you learn what you need to know to complete tasks.

Guide your child to use it effectively by:

- Focussing on what they want to learn
- Instructing it to act as a good tutor
- Using the “Guided learning” mode
- Using their school account to access Gemini. Safe, guard rails, private, can add resources.

Demo 1 - learning Photosynthesis

Demo 2 - Using a resource from class



Research and Referencing for senior students

Introduction to the Subjects Libguides for Senior School Students

This guide introduces resources of Research and Referencing for IBDP/IBCP and BTEC subjects.

On this page, you will see:

Academic Integrity of IBDP/IBCP and BTEC

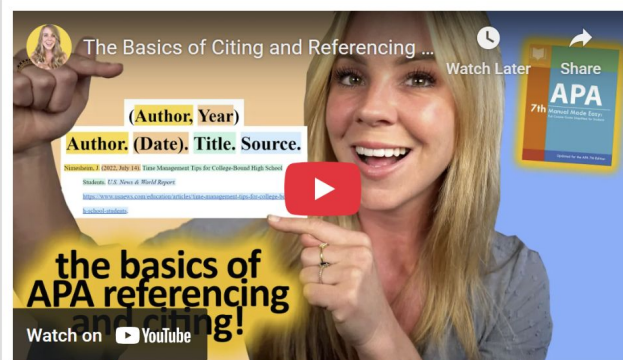
Referencing and In-text citation in APA style (7th edition)

Learning Resources for IBDP/IBCP and BTEC Subjects

Please click [here](#) to briefly understand the academic integrity of IBO. More details can be downloaded [here](#).

For BTEC students, please click [here](#) for guidance on plagiarism.

What is Referencing and In-text Citation?



SHOULD I CITE?

IS IT A QUOTE?

Yes

CITE IT AND
PLACE QUOTATION
MARKS AROUND
THE TEXT

No

IS IT A PARAPHRASE?

Yes

CITE IT

No

IS IT ANOTHER'S
IDEA / THEORY?

Yes

CITE IT

No

THERE IS NO NEED TO
CITE IF IT IS COMMON
KNOWLEDGE OR YOUR
OWN THOUGHTS

- Usually on a case by case basis
- Depends on mix of BTEC, HL and SL
- Size of CRS and levels of attainment

CP Offers to share with students and parents

BTEC recognition PDF

Country	University	Course	English Requirement	Additional Information	Subject	Qualification	Language	Other	
Switzerland	Business and Hotel Management School (BHMS)	Culinary Industry Management	Attending	Offered 2nd year entry (MOU with ESF schools), can complete dual degree in two years This offer is subject to you obtaining Please see info below3000 GBP upfront payment of the total first year tuition feeInternational Baccalaureate Diploma with Minimum Total Score 25 with English SL with 5 or above or English HL with 4 or above	Hospitality and Culinary Art	International Culinary Institute (ICI) - QF Level 3 (similar to a vocational Associate's Degree) program designed for ESF students	HL Design Tech 7	HL Bus Man 7 SL French Ab 6	
UK	University of West London	Sound and Music for Gaming	Attending	This offer is subject to you obtaining IELTS 6.0 (with no less than 5.5 in each component) from a UKVI approved test centre. Successful completion of Secondary School Diploma	Musical Instruments	Australian Guild of Music Education (AGME) - Foundation Diploma in Music SCAD - 25 Credits - Track 1A: GeneralFoundations - STEM eligible	5 Music HL	5 Eng A LL HL 5 Pemoja ITGS HL	
UK	Glasgow School of Art	Fine Art - Painting/Printing making	Attending		Art and Design	BTEC Level 3 Subsidiary Diploma in Business	6 VA HL	7 Eng A LL HL 6 Fr Ab SL	
UK	Irington University	Business Management	Attending		Business-Enter prise and Entrepreneursh ip	Pearson/ BTEC	LL - SL	Maths Ai-SL Economics HL	
UK	University of Southampton	Sociology Bachelor of Business Administration (BBA)	Attending		Business-Enter prise and Entrepreneursh ip	BTEC International Level 3	History HL/7	English B/6 Art SL/5	
Thailand	Chulalongkorn University	Global Studies and Social Entrepreneursh ip (GSSE)	Attending		Business-Enter prise and Entrepreneursh ip	BTEC International Level 3	Film HL/5	Economics SL/5	
Thailand	Thammasat University	Bachelor of Business Administration (BBA)	Attending		Business-Enter prise and Entrepreneursh ip	BTEC International Level 3	Film HL/5	Economics SL/5	
Thailand	ABAC	Bachelor of Business Administration (BBA)	Attending		Business-Enter prise and Entrepreneursh ip	BTEC International Level 3	Film HL/5	Economics SL/5	
UK	Loughborough University	Sport and Exercise Science	Attending	D* in BTEC L3 subsidiary diploma in sports 7, 6, 6 in 3 HL classes, 4 in SL Math Student was given an offer with a 7, 6, 5 (plus 6 in SL Math) and will be attending in 2023	Sports	BTEC - L3 Subsidiary Diploma in Sport	English HL - 6 Biology HL - 7	Business HL - 7 Math AAA SL - 6	
Australia	Monash College	Diploma in Commerce	Attending	No details provided	Business BTEC	BTEC	Biology SL	Indonesian B SL Maths Ai SL	
Canada	University of Victoria	Computer Science	Attending		Design and Computer Science	SCAD	Math AA HL Psychology SL	English Language and Literature SL	
Switzerland	Les Roches	Business and Hospitality	Attending	Completion of CP Certificate and IB Courses	Sustainable Business: Hospitality	SUMAS	English B HL Gr 11 - Psychology SL - 5, Gr 12 - Design Tech SL	Math AA SL	
USA	Parsons	Fashion	Attending	Upon successful graduation from HS IELTS Academic 6.0, with a minimum of 5.5 in each of the four skills. UAL accepts other English tests: please see https://go.ual.ac.uk/HS . The test must be less than 2 years old at the start of the course. Successfully obtain IB Careers Related Programme obtaining a minimum of 52 UCAS tariff points from the IBO certificates. Please can you upload a copy of your passport through the UAL Applicant portal	Art & Design	SCAD	English A L&L SL - 5	Math, High School Diploma - 7 Visual Arts HL - 6	
UK	University of the Arts London	Games Design	Attending		Art & Design	SCAD	English A L&L SL - 6	Psychology SL - 6 Math AA SL - 6 Visual Arts HL - 6	
USA	Case Western	Business	Attending		WAOs	Sports Management	English LL SL	Business HL	
USA	Penn State Cal State Fullerton	Business	Attending		WAOs	Sports Management	English LL SL	Psychology HL	
USA		Business	Attending		WAOs	Sports Management	Biology SL	Psychology SL	



IB university recognition tool

[International Baccalaureate Link](#)



Find countries/territories and universities that recognize IB programmes

University

Country/Territory

Credit/Advanced Standing

IB programme

☐ Diploma Programme
 ☐ Diploma Programme Courses
 ☐ Career-related Programme
 ☐ Middle Years Programme

Credit or scholarships

☐ Credit / Advanced Standing
 ☐ Scholarships

Country/Territory

State/Province

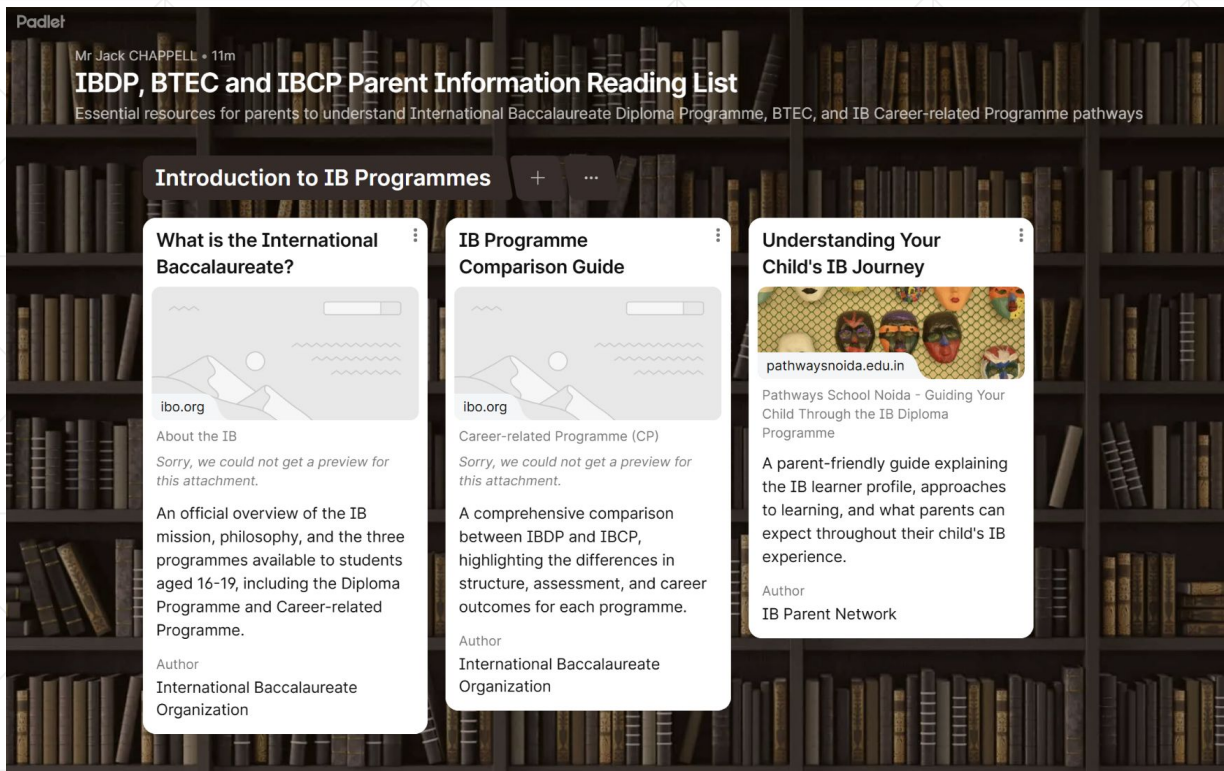
University name

Language of instruction





KING GEORGE V
SCHOOL
英皇佐治五世學校



Honestas Ante
Honores



Thank you for listening

Further resources

